

APPLIED ARTS DIVISION
NURS 2501
3 Credit Course
Spring, 2019



COURSE OUTLINE

NURS 2501

Maternity Nursing

**45 HOURS
3 CREDITS**

PREPARED BY: Sue Starks

DATE: March 4, 2019

APPROVED BY: Andrew Richardson, Dean

DATE:

APPROVED BY ACADEMIC COUNCIL: (DATE)

RENEWED BY ACADEMIC COUNCIL: (DATE)

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APPLIED ARTS DIVISION
NURS 2501
3 Credit Course
Spring Semester, 2019

NURS 2501 Maternity Nursing

INSTRUCTOR: Mark Dalgarno	OFFICE HOURS: by appointment
OFFICE LOCATION:	CLASSROOM: TBA
E-MAIL: mdalgarno@yukoncollege.yk.ca	TIME: 1300-1600
TELEPHONE: (867) 668-8845 (HEHS office)	DATES: Wed. May 1-June 26 & Fri. May 3,17,31 June 7,14,28

COURSE DESCRIPTION

This course introduces a family-centered approach to the needs and nursing care of childbearing families, including community resources and patient teaching needs. Learners focus on the care of the mother and infant during pregnancy, labour and delivery, and the postpartum period within the context of the family.

PREREQUISITES

ENGL 100, ELCC 125, ANAT 1101, NURS 1101, NURS 1202, NURS 1301, HCA 111, NURS 1102, NURS 1103, NURS 1201, NURS 1203, NURS 1401

CO-REQUISITES

EQUIVALENCY OR TRANSFERABILITY

See Bow Valley College transferability information:

<https://bowvalleycollege.ca/student-resources/academic-services/transfer-credits>

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- 1 Determine the key components within sexual health and reproduction, preventative healthcare, and the sexual life cycle
- 2 Describe best practices in the promotion of a healthy pregnancy and delivery
- 3 Correlate holistic nursing care with typical and atypical changes during antepartum, intrapartum and postpartum periods

- 4 Identify the assessments and typical findings for a newborn’s head-to-toe physical
- 5 Support patients and families in the choice of feeding methods

COURSE FORMAT

The course including but not limited to: facilitator led-learning, peer-to-peer coaching, lab skill learning and practice

ASSESSMENTS

Related Outcomes	Assessment strategy	Weight
1, 2, 3, 4, 5	Individual Assignment	20%
1, 2, 3, 4, 5	Group Assignment	15%
1,2,3	Midterm Exam	30%
1, 2, 3,4,5	Final Exam	35%
Total		100%

Grading will be according to the Bow Valley College letter grade template. An overall minimum final mark for this course must be 64%, letter grade c, grade point value of 2.0 to pass this course.

REQUIRED TEXTBOOKS AND MATERIALS

Leifer, G. (2018). *Introduction to maternity and pediatric nursing* (8th edition). Toronto: Elsevier Canada.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/Admission & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of

the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see <https://www.yukoncollege.yk.ca/yukon-first-nations-core-competency>

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lac@yukoncollege.yk.ca

TOPIC OUTLINE

Human Reproductive Anatomy, Physiology, and Women's Health	Postpartum Complications
Prenatal Development, Prenatal Care, and Routine Obstetrical Procedures	Newborn Assessment
Complications during Pregnancy and Fetal Diagnostic Procedures	Newborn Feeding
Birthing Process: Labour and Birth	Newborn Care
Postpartum Care	Complications of the Newborn

BVC GRADING SCHEME

GRADE	PERCENTAGE	GRADE POINT	DESCRIPTION
A+	95-100	4.0	Exceptional
A	90-94	4.0	
A-	85-89	3.67	Excellent
B+	80-84	3.33	
B	75-79	3.0	
B-	70-74	2.67	Good
C+	67-69	2.33	
C	64-66	2.0	
C-	60-63	1.67	Satisfactory
D+	57-59	1.33	
D	50-56	1.0	Minimal Pass
F	0-49	0.0	Fail

A Grade Point Average of 2.0 is required for graduation.
A minimum grade of D / 50% is required to pass this course. However, your program may require a higher grade in this course for you to progress in the program and to graduate. Please refer to your individual Program Content Guide or contact your program coordinator for further details.

An overall minimum final mark for this course must be 64%, letter grade C, grade point value of 2.0 to pass this course.

ACADEMIC ACCOMMODATIONS

Learners with a disability (learning, physical, and/or mental health) may qualify for academic and exam accommodations. For more information, or to apply for accommodations, learners should make an appointment with Accessibility Services in the Learner Success Services (LSS) Department. Accessibility Services can also assist learners who may be struggling with learning but do not have a formal diagnosis. To make an appointment visit LSS on the first floor of the south campus or call 403-410-1440. It is the learner's responsibility to contact Accessibility Services and request academic accommodations. For more information, please visit our website at <http://www.bowvalleycollege.ca/accessibility>.

INSTITUTIONAL CONSIDERATIONS

Bow Valley College is committed to the highest standards of academic integrity and honesty. Learners are urged to become familiar with and uphold the following policies:

Academic Honesty (500-1-7), Learner Code of Conduct, Procedures and Guidelines (500-1-1), Learner Appeals (500-1-12), Attendance (500-1-10), Grading (500-1-6), Academic Continuance and Graduation (500-1-5), and Electronic Communications (300-2-13). Refer to www.mybvc.ca/.

Audio or video recording of lectures, labs, seminars, or any other teaching and learning environment by learners is allowed only with consent of the instructor as part of an approved accommodation plan. Recorded material is to be used solely for personal study, and is not being used or distributed for anyone without prior written consent from the instructor.

Academic honesty is essential to the mission and vision of Bow Valley College. The College is committed to fostering an environment of academic honesty through education and compliance with academic honesty policies. Academic honesty is expected of all learners enrolled at Bow Valley College. Please review the Academic Honesty policy on your account on www.mybvc.ca/.

Learners are encouraged to keep a copy of this course outline for future reference.